

Advisor Name	
Major Goal #1 Family Engagement (SLCs): # of completed SLCs. Narrative of any issues or strengths with SLC/family engagement.	
Major Goal #2 Academic Advising: Is the advisor able to identify which advisees are academically and who is struggling or in need of help? Does the advisor do anything to support struggling students?	
From student feedback survey: x% of students felt that their advisor helped them academically	
Major Goal #3 Teaching ATL curriculum: Are the regularly teaching the lessons? Do they modify them? Do they have control of the classroom?	
From student feedback survey	
Learned about school rules and restorative justice process	x% responded positively
Prepare for SLC	x% responded positively
Use technology responsibly	x% responded positively
IB Learner Profile	x% responded positively
Major Goal #4 ATL relationship building (individuals and community): Do they do anything specific to build community? Do they participate in Together Tuesdays? Do advises feel comfortable with them? Do they know their kids outside of academics?	
From student feedback survey	
If you walked into class upset, how concerned would your advisory be	x% responded positively
If you had something on your mind, how carefully would your advisor listen to you?	x% responded positively
How interested is your advisor in what you do outside of class?	x% responded positively
Is your ATL is a strong community	x% responded positively
One-on-One Completions	Have they been completing one-on-one and recording them?
Student 30 second interview 1. Do students know what they are learning and why? 2. Does student feel advisor is interested in them as a person? 3. Does student feel advisor helps them be successful in school? 4. Do they enjoy ATL in general, do they know what the point of ATL is?	Answers from formal observation (link observation)

Takeaways	Overall strengths and one area to work on for next semester.
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