

IB Learner Attribute/Unit	Open-Minded <i>We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</i>
Key Concept	Making DCI a more accepting place
ATL category	Collaboration
Date	1/5/2015

Lesson Name & Connection with Unit	<u>Name</u> This lesson connects with being open-minded because/by/through/specifically in regards to...
Lesson Objective	<i>(Try to tie this in with the do now OR make part of the activity to post the objective on Google Classroom, so that kids know the lesson objective too.)</i>
Why are we doing this lesson?	<ol style="list-style-type: none"> 1. How it connects to school culture (why are we doing it as a school) 2. Why it is needed at this time (January is a restart month for school culture/Feb is when semester 1 grades come out/March is right before PARCC assessments) 3. How it connects/will help students in daily life (right now how will this help students be better learners/people/community members/etc.)
Critical Lesson Points/Key Takeaways	<i>If advisors want to change the lesson that's fine, their lesson MUST cover this point though.</i>
Materials	
Do Now	
Activity	
Exit Ticket/Closure	<i>An easy one would be to ask students a question about how they achieved the lesson's objective during class or how this lesson will help them be a better learner.</i>