

**What do twelve-year-olds need?**



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# Approaches To Learning

At DCI



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# Middle School...

The Struggle is Real



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Day	Terms	1	2	3	4	5	6	ATL	
A	15-16	S1	<b>Design 2</b> DS2.1 Makers, Future Room: B11 1(A) S1	<b>Math 8</b> MA8.4 Feucht, Jerome Room: 203 2(A-B) 15-16	<b>Life Science</b> LS.6 Cummings, Charlene Room: 201 3(A) 15-16	<b>English 8</b> ENG8.3 Tanamly, Omar Room: 309 4(A-B) 15-16	<b>History (Chinese)</b> HistCH2.1 Zhang, Miao Room: 103 5(A) 15-16	<b>Chinese 2</b> CH2.3 Gao, YuanYuan Room: 101 6(A-B) 15-16	<b>Approaches to Learning Reinhard</b> ATLRe.1 Reinhard, Adam Room: ATL(A-B) 15-16
		S2	<b>Student-Led Inquiry 1</b> SLI1.2 Harris, Dean Room: 202 1(A) S2						
B	15-16	S1							
		S2	<b>Physical Education 2 (Chinese)</b> PE2C.3 Chen, Qingbin Room: B07 15-16	<b>Math 8</b> MA8.4 Feucht, Jerome Room: 203 2(A-B) 15-16	<b>Math Support C</b> MAS8.1 Bailey, Deidra Room: 114 15-16	<b>English 8</b> ENG8.3 Tanamly, Omar Room: 309 4(A-B) 15-16	<b>Art 2</b> ART2.2 Reinhard, Adam Room: B02 15-16	<b>Chinese 2</b> CH2.3 Gao, YuanYuan Room: 101 6(A-B) 15-16	<b>Approaches to Learning Reinhard</b> ATLRe.1 Reinhard, Adam Room: ATL(A-B) 15-16

# What are ATL according to IB?

IB ATL skill categories	MYP skill clusters
Communication	I Communication
Social	II Collaboration
Self Management	III Organisation
	IV Affective
	V Reflection
Research	VI Information Literacy
	VII Media Literacy
Thinking	VIII Critical Thinking
	IX Creativity and Innovation
	X Transfer



# What is the ATL course at DCI?

- ATL class begins the student day in a small-group advisory setting. The advisor is the chief mentor and advocate for students, who are in grade-level groups but otherwise fully integrated by target language, feeder school, etc.



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# ATL in Practice

- On Mondays and Fridays
  - Grade level independent activities & Check ins
- Tuesday-Thursday
  - ATL curriculum



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# ATL Main Topics

1. IB Learner Profile
2. School culture and connection
3. Learning how to learn
4. Cultural Competency
5. Digital Citizenship
6. Student-Led Conferences



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# Strong Advisory Programs...

- Address Issues of Community
- Promote Open Communication
- Directly Improve Academic Performance
- Function as a community of learners



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# Strong Advisors...

- Know and care about their advisees
- Closely supervise their advisees' academic progress
- Are problem solvers and advice givers
- Meet regularly to provide academic and social-emotional mentorship and support



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# No but really...what do I have to do?

- Read and prepare for ATL lessons
- Positive contact and relationship building with families
- Academic monitoring
- Recording monthly check ins on trackers
- ATL report card each term



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