

Classroom Observation

Observe student engagement	
It only takes a split second to observe whether or not students are engaged in their work. Are they listening, writing, interacting with the teacher or other students, or working alone?	
Observe the lesson and learning objectives	
Assessing what is being taught and determining whether or not the objective of the lesson is aligned with curriculum and ethical standards is where you should spend most of the next couple of minutes.	
Observe advisors' interactions with students (quality of relationships)	
Is s/he using Socratic questioning or giving feedback? Are students working alone or in groups, are they taking notes, problem solving, etc.? Do they have an advisor-advisee relationship?	
Student 30 second interview	1. 2. 3. 4.
1. Do students know what they are learning and why? 2. Does student feel advisor is interested in them as a person? 3. Does student feel advisor helps them be successful in school? 4. Do they enjoy ATL in general, do they know what the point of ATL is?	
Wonderings...	(1)