

# Action Plan : xxxx      Grade/HR: 80

## SST Meeting Date: 10/25/12

### **Strengths:**

- Sweet, respectful
- Becoming more social, making friends

### **Concerns**

- ELA: pre-reading skills (English and Spanish), decoding, fluency, comprehension, 17 wpm
- Writing: mechanics, structure, organization, handwriting,
- Communication: sound production, word-finding (in both English and Spanish), processing and understanding language (both English and Spanish)
- Math: basic operations, adds/subtracts single digits
- Lacks motivation at times , seems lost

### **Current Supports/Interventions:**

- Collaborate with staff
- Provide quiet space
- Writes in Spanish in a journal
- Pre-teach vocabulary, guided reading group, 1:1 math support
- Extra time
- Materials, homework, and instructional pace align with current level

**Intervention Progress Monitoring Date:**  
**11/15/12**

**Follow-Up SST Meeting Date:**  
**12/6/12**

### **Goals:**

- Increase basic literacy skills and math operations
- Enhance English communication skills
- Determine ELL status (SIFE?)

### **Action Plan:**

1. Baseline literacy data per assessment (e.g., DRA, TRC) administered in Spanish (Ms. C to check with H School)
2. Ms. R' s morning meeting "helper" 2-3x/week
3. First in Math 15 min/day (Ms. F' s room)
4. City Year Lunch Buddies
5. OELL re: ELL status (Ms. J)