

Group	Outcome
Academic Success (motivation)	<p>100% increased in overall average  100% reached a 4.0 average or above  6 out of 7 increased by 1 point in a target class  6 out of 7 increased in teacher perception, especially in class work completion and participation</p>
Academic Success (motivation-ACE)	<p>50% increased overall average  All but one increased by 1 point in target class  All but one increased in teacher perception, especially in class work completion and participation</p>
Academic Success (Executive Skills)	<p>70% increased in overall averages  70% increased in both target courses  85% increased in at least one target course</p>
True Selves (Self-esteem)	<p>100% felt “way more connected” to the group members  50% felt “a little more self-confident” and 50% felt “way more” self-confident  80% learned a lot about friends &amp; friendship styles  100% felt more comfortable standing up for themselves and others  Learned: “to be yourself...always” “stand up for what you believe in and to do it nicely”  Teacher feedback:  Two students now seem a little more confident and comfortable socially. Much better partner work, Helping a partner, participating more.</p>
7th grade girls (peer pressure)	<p>All participants reported learning a lot to a moderate amount about friendship, peer influence and self-awareness. Specifically: “I learned that you shouldn't care about what anybody else thinks of you. As long as you're confident and comfortable with it that's all that matters. Also I learned that you don't always have to do what someone tells you do just because they're your friends. You should always try to do what's right.” “I learned that I shouldn't let anyone peer pressure you. Also I learned about friendship and what are true friends.” “How to solve problems, and to stay confident.” They liked: “Being able to connect with other girls.” “How we could talk about anything and how we were open with each other.”  Increase in overall MYP average from term 2: LC; SD; CS; TD; CM; AL; JS; RV- 8 out of 9</p>
Bento Boxes (guys group/friendship/self-esteem)	<p>100% increased connectedness with other group members (<a href="#">survey</a>)  Teacher feedback:  I think one student seems a little more friendly and sociable, but could probably still benefit from more time with groups.  Two students now hang out all the time in ATL, and it is because of group. One student does a lot better advocating himself. He is working</p>

	<p>with people. Especially HH, which is good for him. MAJOR improvement in keeping himself together and working hard One student has come out of his shell A LOT and seems to be interacting with peers much more.</p>
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